

# CSE 130 : Fall 2015

## Programming Languages

### Lecture 1: Hello, World!

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## A Programming Language

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- Two variables
  - $x, y$
- Three operations
  - $x++$
  - $x--$
  - $(x=0) ? L1 : L2;$

```
L1: x++;  
    y--;  
    (y=0) ? L2 : L1  
L2: ...
```

Fact: This is “equivalent to” to **every** PL!

Good luck writing quicksort

... or Windows, Google, Spotify!

## So why study PL ?

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*“A different language is a  
different vision of life”*

- Federico Fellini

## So why study PL ?

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Programming language  
shapes  
Programming thought

## Course Goals

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*“Free your mind”*  
-Morpheus

## So why study PL ?

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Language affects how:

- Ideas are expressed
- Computation is expressed

## Learn New Languages/Constructs

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Lucretio da Pisto  
English version by  
Neh and Thomas Martin

Wolfgang Amadeus Mozart

Overture

Andante

Allegro

A page of musical notation for Wolfgang Amadeus Mozart's Overture. The score is written for piano and includes sections marked 'Andante' and 'Allegro'. It features multiple staves with notes, rests, and dynamic markings.

New ways to:

- describe
- organize
- think about  
computation

## Goal: Enable you to Program

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- Readable
- Correct
- Extendable
- Modifiable
- Reusable



**I WANT YOU**

**Learn How To Learn**

## Goal: How to learn new PLs

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No Java (C#) 15 (10) years ago  
AJAX? Python? Ruby? Erlang? F#?....

Learn the **anatomy** of a PL

- Fundamental **building blocks**
- Different guises in different PLs

Re-learn the PLs you already know



**I WANT YOU**

**To Design New Languages**

## Goal: How to design new PLs

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...“who, me ?”

Buried in **every extensible** system is a PL

- Emacs, Android: Lisp
- Word, Powerpoint: Macros, VBScript
- Unreal: UnrealScript (Game Scripting)
- Facebook: FBML, FBJS
- SQL, Renderman, LaTeX, XML ...

## Enables you to choose right PL

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“...but isn't that decided by

- libraries,
- standards,
- and my boss ?”

Yes.



*My goal: educate tomorrow's tech leaders & bosses, so you'll make informed choices*



## Choose Right Language

Speaking of **Right** and **Wrong**...

# Imperative Programming

$x = x + 1$

WTF?

$x = x + 1$

Imperative = Mutation

# Imperative = Mutation

Bad!

## Don't take my word for it

Tim Sweeney (Epic, Creator of UNREAL)

*“In a concurrent world,  
imperative is the wrong default”*



## Don't take my word for it

John Carmack

Creator of FPS: Doom, Quake,...



Functional  
Programming

# Functional Programming ?

**No Assignment.**

**No Mutation.**

**No Loops.**

**OMG! Who uses FP?!**

So, Who Uses FP ?

So, Who Uses FP ?

The Google logo, consisting of the word "Google" in its characteristic multi-colored font.

**MapReduce**



**Microsoft®**

**Linq, F#**

So, Who Uses FP ?

So, Who Uses FP ?



facebook



twitter

**Erlang**

**Scala**

So, Who Uses FP ?

So, Who Uses FP ?

**Wall Street**  
**(all of the**  
**above)**

**...CSE 130**



# Course Mechanics

## Mechanics

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<http://ucsd-progsys.github.io/cse130/>

Nothing printed, everything on Webpage!

## Peer Instruction/Clickers

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- Make class interactive
  - Help YOU and ME understand whats tricky
- Clickers Not Optional
  - Cheap ones are fine
  - 5% of your grade
  - Respond to 75% questions
- Seating in groups (links on Piazza)
- Bring laptop if you have one

# Peer Instruction (ish)

## In Class Exercises

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1. **Solo Vote:** Think for yourself, select answer
2. **Discuss:** Analyze Problem in Groups
  - + Reach consensus
  - + Have questions, raise your hand!
3. **Group Vote:** Everyone in group votes
  - + Must have same vote to get points
3. **Class Discuss:** Everyone in group votes
  - What was easy/hard?

## No Recommended Text

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- Online lecture notes
- Resources posted on webpage
- **Pay attention to lecture and section!**
- **Do assignments yourself!**

## Requirements and Grading

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- The good news: No Homework
- In-Class Exercises: 5%
- Midterm: 30%
- Programming Assignments (7-8): 30%
- Final: 35%

Grading on a curve. Two hints/rumors:

1. Lot of work
2. Don't worry (too much) about grade

## Suggested Homeworks

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- On webpage **after** Thursday lecture
- Based on lectures, section of **previous Tue, Thu**
- Recommended, **ungraded**, HW problems are **sample exam questions**
- Webpage has first samples already

## Weekly Programming Assignments

Schedule up on webpage

Due on Friday 5 PM

Deadline Extension:

- Four “late days”, used as “whole unit”
- 5 mins late = 1 late day
- Plan ahead, **no other extensions**

## Plan

- |           |         |         |
|-----------|---------|---------|
| 1. FP,    | Ocaml,  | 4 weeks |
| 2. OO,    | Scala,  | 4 weeks |
| 3. Logic, | Prolog, | 1 week  |

## Weekly Programming Assignments

Unfamiliar languages  
+ Unfamiliar environments

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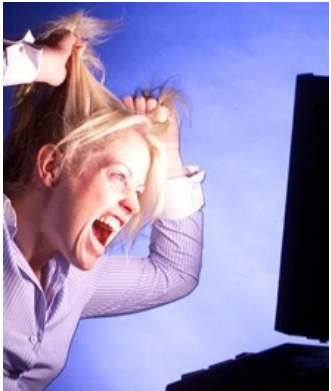
**Start Early!**

## Weekly Programming Assignments

Scoring = Style + Test suite

**No Compile, No Score**

## Weekly Programming Assignments



**Forget** Java, C, C++ ...  
... other 20<sup>th</sup> century PLs

**Don't complain**  
... that Ocaml is hard  
... that Ocaml is @!%@#

## Immerse yourself in new language



**I WANT YOU**

***Free your mind.***

## Immerse yourself in new language

**It is not.**

## Word from our sponsor ...

- Programming Assignments done **ALONE**
- We use plagiarism detection software
  - I am an expert
  - Have code from **all previous classes**
  - **MOSS** is fantastic, plagiarize at your own risk
- **Zero Tolerance**
  - offenders punished ruthlessly
- Please see academic integrity statement

```

while(mdis=ul){ /*showing values of the multiple between the limits*/
    printf("%10d",mdis); /*10 spaces for each value, right align*/

    if((mdis%2)!=1) /*Counting odds and evens*/
        even++;
    else
        odd++;
    rsum+=disMult; /*sum up all multiple values in the row*/
    counter++;
    disMult*=mult; /*set display value to next multiple value*/
    /*do not display a multiple value of zero*/
    if(disMult==0)
        disMult+=mult;
    /*display the sum of the row at the end of the row*/

    if(counter==5){
        printf("%10d\n",rSum);
        sub=rSum; /*add the sum of the row to the tot
        rSum=0; /*reset row sum for new row*/
        counter=1; /*reset counter for new row*/
    }

    /*display blank spaces to keep table nice*/
    while((counter<=5)&&(counter!=1)){
        printf(" ");
        counter++;
    }
    /*display the sum of the row at the end of the row*/
    if(counter==5){
        printf("%10d",rSum);
        sub+=rSum;
        rSum=0;
        counter=1;
    }

    /*display total number of odd and even multiples and the sum of all values*/
    printf("\n\nThere are %d odd and %d even numbers.\n",odd,even);
    printf("The sum of all numbers is: %d\n\n",sub); /*showing the sum*/
    /*reset values for next repetition*/
    even=0;
    odd=0;
    sub=0;
}

return 0;
}

```



**I WANT YOU**

**To Ask Me Questions?**

**Why readability matters...**

**Say hello to OCaml**

```

void sort(int arr[], int beg, int end){
    if (end > beg + 1){
        int piv = arr[beg];
        int l = beg + 1;
        int r = end;
        while (l != r-1){
            if(arr[l] <= piv)
                l++;
            else
                swap(&arr[l], &arr[r--]);
        }
        if(arr[l]<=piv && arr[r]<=piv)
            l=r+1;
        else if(arr[l]<=piv && arr[r]>piv)
            {l++; r--;}
        else if (arr[l]>piv && arr[r]<=piv)
            swap(&arr[l++], &arr[r--]);
        else
            r=l-1;
        swap(&arr[r--], &arr[beg]);
        sort(arr, beg, r);
        sort(arr, l, end);
    }
}

```

Quicksort in C

```

let rec sort xs =
  match xs with [] -> []
  | (h::t) ->
    let (l,r)= List.partition ((<=) h) t in
    (sort l)@h::(sort r)

```

Quicksort in Ocaml

```

sort=: (( $:@(<#[]), (=#[ ]), $:@(>#[])) ({~ ?@#))^: (1:<#)

```

Quicksort in J

# Say hello to OCaml

```
let rec sort xs =  
  match xs with  
  | [] -> []  
  | h::t ->  
    let (l,r)= List.partition ((<=) h) t in  
    (sort l)@h::(sort r)
```

Quicksort in OCaml

# ML: History, Variants

“Meta Language”

Designed by Robin Milner

To manipulate theorems & proofs



Several dialects:

- Standard ML (SML)
  - Original syntax
- Objective Caml: (Ocaml)
- “The PL for the discerning hacker”
- State-of-the-art, extensive library, tool, user support
- F# (Ocaml+.NET) released in Visual Studio

# Plan (next 4 weeks)

## 1. Fast forward

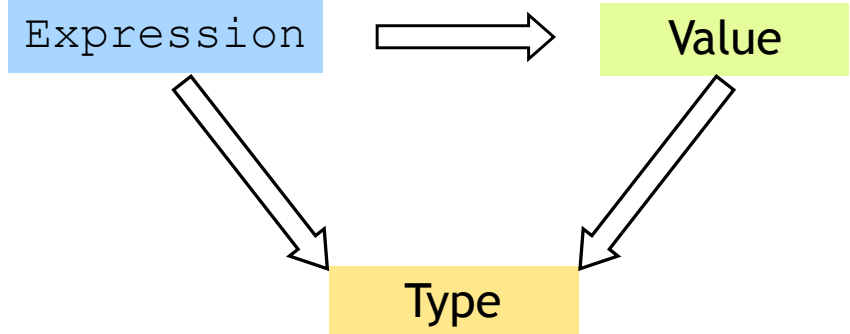
- Rapid introduction to what's in ML

## 2. Rewind

## 3. Slow motion

- Go over the pieces individually

# ML's holy trinity



- Everything is an **expression**
- Everything has a **value**
- Everything has a **type**

# Interacting with ML

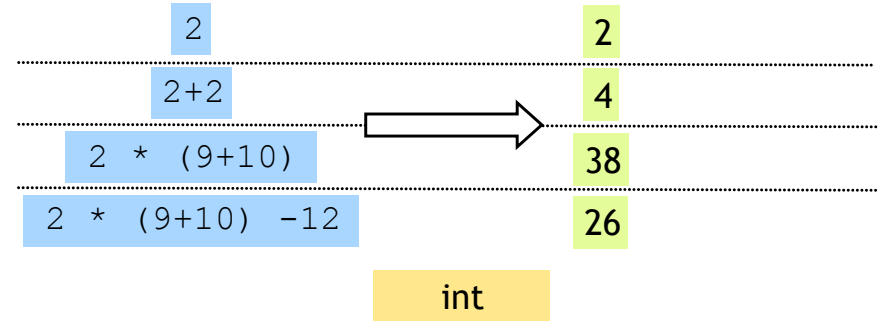
## “Read-Eval-Print” Loop

Repeat:

1. System reads expression **e**
2. System evaluates **e** to get value **v**
3. System prints value **v** and type **t**

What are these expressions, values and types ?

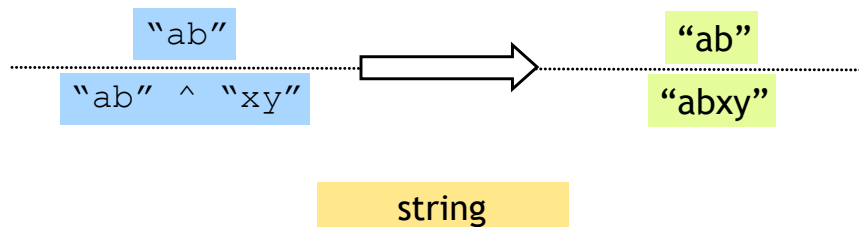
# Base type: Integers



Complex expressions using “operators”:(*why the quotes ?*)

- +, -, \*
- div, mod

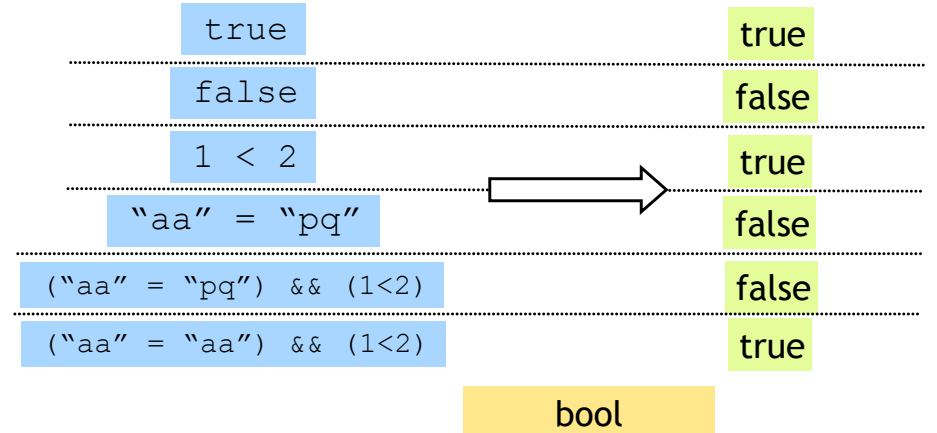
# Base type: Strings



Complex expressions using “operators”:(*why the quotes ?*)

- Concatenation ^

# Base type: Booleans



Complex expressions using “operators”:

- “Relations”: =, <, <=, >=
- &&, ||, not

# Type Errors

`(2+3) || ("a" = "b")`

`"pq" ^ 9`

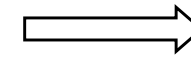
`(2 + "a")`

## Untypable expression is rejected

- No casting, No coercing
- Fancy algorithm to catch errors
- ML's single most powerful feature (*why?*)

# Complex types: Product (tuples)

`(2+2 , 7>8);`



`(4,false)`

`int * bool`

# Complex types: Product (tuples)

`(9-3, "ab"^^"cd", (2+2 , 7>8))` `(6, "abcd", (4,false))`

`(int * string * (int * bool))`

- Triples,...
- Nesting:
  - Everything is an expression
  - Nest tuples in tuples

# Complex types: Lists

<code>[];</code>	<code>[]</code>	<code>'a list</code>
<code>[1;2;3];</code>	<code>[1;2;3]</code>	<code>int list</code>
<code>[1+1;2+2;3+3;4+4];</code>	<code>[2;4;6;8]</code>	<code>int list</code>
<code>["a";"b"; "c"^^"d"];</code>	<code>["a";"b"; "cd"]</code>	<code>string list</code>
<code>[(1, "a"^^"b"); (3+4, "c")];</code>	<code>[(1,"ab");(7,"c")]</code>	<code>(int*string) list</code>
<code>[[1]; [2;3]; [4;5;6]];</code>	<code>[[1];[2;3];[4;5;6]];</code>	<code>(int list) list</code>

- Unbounded size
- Can have lists of anything (e.g. lists of lists)
- but ...



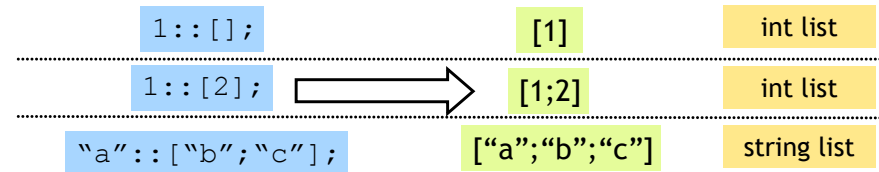
## Complex types: Lists

```
[1; "pq"];
```

All elements must have same type

## Complex types: Lists

List operator "Cons" ::

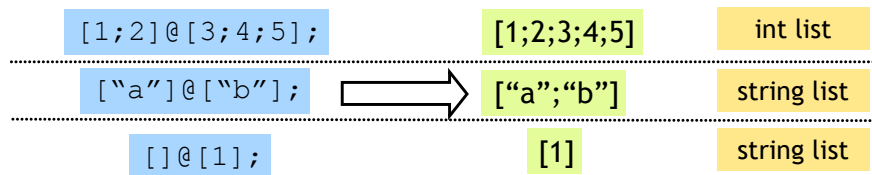


Can only "cons" element to a list of same type

```
1 :: ["b"; "cd"];
```

## Complex types: Lists

List operator "Append" @

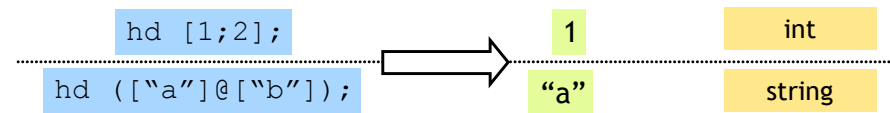


Can only append two lists `1 @ [2;3];`

... of the same type `[1] @ ["a"; "b"];`

## Complex types: Lists

List operator "head" hd

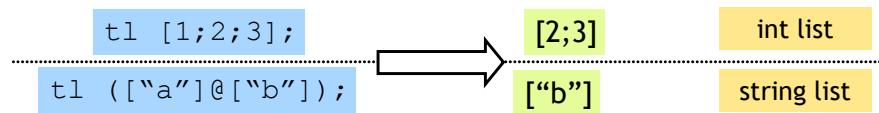


Only take the head a nonempty list `hd [];`

## Complex types: Lists

---

List operator “tail” `tl`



Only take the tail of nonempty list `tl [];`

## So far, a fancy calculator...

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... what do we need next ?

## Recap: Tuples vs. Lists ?

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What's the difference ?

- Tuples:

- Different types, but fixed number:

`(3, "abcd")` `(int * string)`

- pair = 2 elts

`(3, "abcd", (3.5, 4.2))` `(int * string * (float * float))`

- triple = 3 elts

- Lists:

- Same type, unbounded number:

`[3;4;5;6;7]` `int list`